

## Miles River Middle School Close Up Washington, DC Program Schedule: May 19-22, 2020\*

Tuesday, May 19	Wednesday, May 20	Thursday, May 21	Friday, May 22
<p>5:00 <i>Depart from Miles River Middle School by bus</i></p> <p>3:30 <b>Approximate Arrival and Orientation at Hotel</b></p> <p>4:15 <b>Introductory Workshop:</b> How does government impact your lives? What issues are most important to you?</p> <p>5:00 <b>White House</b> (photo-op)</p> <p>6:30 <b>Dinner &amp; Souvenir Shopping:</b> Pentagon City Mall</p> <p>7:45 <b>Night Memorial Tour:</b> Visit the U.S. Marine Corp Memorial (Iwo Jima) and U.S. Air Force Memorial</p> <p>9:30 Return to Hotel</p> <p>10:00 Room Check</p>	<p>8:00 Breakfast</p> <p>9:00 <b>Citizen Action at the Memorials:</b> Examine the impact that citizens can have on the government:</p> <ul style="list-style-type: none"> <li>• <b>Jefferson Memorial:</b> Discuss how to take action on the issues you care about</li> <li>• <b>FDR Memorial:</b> Examine how individuals throughout history have become change makers</li> <li>• <b>MLK Memorial:</b> Discuss types of citizen action you could take to influence the government</li> </ul> <p>12:00 Boxed Lunch on the National Mall</p> <p>1:00 <b>National Museum of African American History and Culture:</b> Discuss the American story and what it means to be an American today</p> <p>3:30 <b>National Mall Museum Visit:</b> Explore one of these famous museums</p> <ul style="list-style-type: none"> <li>• Natural History</li> <li>• Air and Space</li> <li>• National Gallery of Art</li> <li>• Hirshhorn Museum</li> </ul> <p>5:45 <b>Georgetown Neighborhood Visit &amp; Dinner</b></p> <p>8:00 <b>War Memorials:</b> Discuss how the WWII, Lincoln, Vietnam, and Korean memorials connect the past to the present, and shape public memory</p> <p>10:00 Room Check</p>	<p>7:45 Breakfast</p> <p>8:30 <b>Issues in Congress Workshop:</b> Develop an understanding of a current bill and prepare for large group debate</p> <p>9:15 <b>Mock Congress:</b> Participate in a simulation of the legislative process and develop questions for Capitol Hill Learn about one of the many bills Congress is considering for passage this year (custom)</p> <p>10:30 <b>Capitol Hill:</b> An inside look at how Congress works</p> <ul style="list-style-type: none"> <li>• Congressional Meeting</li> <li>• Visit the Capitol building</li> <li>• Lunch in a Congressional Cafeteria</li> <li>• See the Supreme Court and Library of Congress</li> </ul> <p>3:15 <b>United States Holocaust Memorial Museum:</b> Consider individual actions and responsibilities during a time of crisis</p> <p>5:30 <b>Down-Time on National Mall</b></p> <p>6:15 <b>Dinner and Social Activity</b></p> <p>8:30 <b>Einstein Memorial</b></p> <p>9:30 Room Check</p>	<p>7:15 Breakfast</p> <p>7:45 Load Luggage</p> <p>8:30 <b>Arlington National Cemetery:</b> Visit our nation's most hallowed ground and discuss different types of service</p> <p>10:45 Depart for Miles River Middle School with boxed lunches</p> <p><i>9:30 Approximate arrival at Miles River Middle School</i></p>

*\*All times are approximate and subject to change*

*Study visits led by our highly-trained instructors give students unique opportunities to learn using historic sites and institutions as living classrooms. Workshops and seminars reinforce this learning and help students make personal connections to the roles that they, as ordinary citizens, play in the U.S. democracy.*

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