

## Miles River Middle School & Close Up: Draft Schedule 2017\*

Tuesday, June 6	Wednesday, June 7	Thursday, June 8	Friday, June 9
<p>5:00 Depart from school by bus: Coach Co buses</p> <p>Recommended Bus Stops (1. Milford SB Service Plaza in Milford, CT 2. Delaware House Newark, DE)</p> <p>3:00 <b>Approximate Arrival at Hotel, Orientation and Introductory Workshop:</b> How does government impact your lives? What issues are most important to you?</p> <p>5:00 <b>White House: (photo-op)</b></p> <p>6:30 <b>Dinner &amp; Souvenir Shopping:</b> Pentagon City Mall</p> <p>7:45 <b>Monument Tour:</b> Visit the Iwo Jima Memorial, Pentagon 9/11 Memorial and Air Force Memorial</p> <p>10:00 Room check and lights out!</p>	<p>7:30 Breakfast</p> <p>9:00 <b>Three Faces of Democracy Study Visit:</b> Examine and debate the proper size and scope of government at the following monuments --</p> <ul style="list-style-type: none"> <li>• <b>Jefferson Memorial:</b> Limited Government</li> <li>• <b>FDR Memorial:</b> New Deal &amp; expanded government responsibility</li> <li>• <b>MLK Memorial:</b> Civil Rights and the citizen's role in shaping policy</li> </ul> <p>11:45 <b>Smithsonian Study Visit and Lunch,</b> students each choose one of the following: <b>National Museum of American History, Air and Space</b> or <b>National Museum of Natural History</b></p> <p><i>(walking transfer, weather allowing)</i></p> <p>2:00 <b>Smithsonian Museum of African American History and Culture</b> <i>(confirmed)</i></p> <p>6:00 <b>Dinner &amp; Georgetown Neighborhood Visit:</b> Explore Georgetown and have dinner in small groups</p> <p>8:00 <b>War Memorials:</b> See D.C.'s War Memorials including WWII, Vietnam, Korean, and Lincoln</p> <p>10:00 PM Room Check</p>	<p>7:15 Breakfast</p> <p>8:00 <b>Issues in Congress Workshop:</b> Learn about one of the many bills Congress is considering for passage this year</p> <p>9:00 <b>Mock Congress and Capitol Hill Preparation:</b> Participate in an in-depth simulation of the legislative process &amp; develop questions for Capitol Hill visit</p> <p>10:45 <b>Capitol Hill:</b> An inside look at how Congress works</p> <ul style="list-style-type: none"> <li>• Meet with congressional staff</li> <li>• Eat lunch at the House of Representatives Cafeteria</li> <li>• See the Capitol Building, Supreme Court and Library of Congress</li> </ul> <p>3:45 <b>Holocaust Memorial Museum Study Visit:</b> Visit the permanent exhibit and reflect on the importance of actively remembering certain events <i>(confirmed)</i></p> <p>5:45 <b>Teddy Roosevelt Island:</b> Take a walk in the conservation area and reflect on the day in small groups</p> <p>6:45 <b>Dinner and Social Activity:</b> Bowling</p> <p>10:00 Room Check</p>	<p>7:45 Breakfast</p> <p>8:30 Load Luggage</p> <p>9:30 <b>Arlington National Cemetery:</b> Consider how we recognize and honor those who served and how that influences attitudes about war</p> <p>11:30 Depart for home with boxed lunches <i>(Examples include Perfect Pita, Potbelly, and Firehouse Subs)</i></p> <p>Recommended Bus Stops (1. Delaware House Newark, DE 2. Milford SB Service Plaza in Milford, CT)</p> <p>10:00 Approximate arrival home</p>
<p><i>*Exact times and itinerary subject to change.</i></p>			

Study visits led by our highly-trained instructors give students unique opportunities to learn using historic sites and institutions as living classrooms. Workshops and seminars reinforce this learning and help students make personal connections to the roles that they, as ordinary citizens, play in the U.S. democracy.

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