



HAMILTON-WENHAM REGIONAL SCHOOL DISTRICT

SCHOOL COMMITTEE MEETING

Buker Elementary School
Multi-Purpose Room

Thursday, April 27, 2017

7:00 PM

1. **Call to Order** 7:00
2. **Pledge of Allegiance**
3. **Citizens' Comments**
4. **New Business**
 - a. SC Reorganization
 - Election of Officers
 - b. SC Reorganization of Sub Committees
 - c. Selection of School Liaisons
 - d. Warrant Sub Committee Report
 - April 11, 2017 Exhibit A
 - April 25, 2017 Exhibit B
 - e. 5 Year Capital Plan Exhibit C1 & C2
 - f. Turf Field Update
 - g. Vote to "Approve the Northshore Education Consortium establishing a Capital Fund" Exhibit D
 - h. Warrant Sub-Committee Calendar Exhibit W
 - i. Policy 1st Reading
 - Private Funding Exhibit E
5. **Consent Agenda**
 - a. Minutes of April 6, 2017 Exhibit F
 - b. Minutes of April 11, 2017 Exhibit G
 - c. Minutes of March 2, 2017 (amended) Exhibit U
 - d. Minutes of March 16, 2017 (amended) Exhibit V
 - e. Donations for DECA International Career Development Conference Exhibit H
 - f. B2001 Hamilton-Wenham Regional School District "By-Laws" Exhibit I
 - g. B2003 Use of Electronic Messaging by School Committee Members Exhibit J
 - h. B2004 Remote Participation Exhibit K
 - i. B2005 School Committee Member Ethics Policy Exhibit L
 - j. B2007 School Committee-Staff Communications Exhibit M
 - k. B2008 Executive Sessions Exhibit N
 - l. B2009 Special Procedures for Conducting Hearings Exhibit O
 - m. B2010 Guidelines for Public Comment Exhibit P
 - n. B2011 Memorials for Deceased Students or Staff Exhibit Q
 - o. B2012 Relations with Nonpublic Schools Exhibit R
 - p. B2013 Policy Revision and Review Exhibit S
 - q. G7018 Tutoring for Pay Exhibit T
6. **Superintendents Report**
 - Other**
 - a. Topics for next meeting
7. **Vote to Adjourn** 9:30

DMB

Knowledge • Responsibility • Respect • Excellence

The District does not discriminate in its programs, activities or employment practices based on race, color, national origin, religion, gender, gender identity, sexual orientation, age or disability.