

Resident	School Choice	Other
STUDENT REGISTRATIO	<u>N</u>	
Date of Registration:	School Year:	Entering Grade Level:
STUDENT INFORMATION	<u>N</u>	
Name		
First	Middle	Last
Address#	Street Name	(Apt # or PO Box)
	Street Name	, ,
	Cell (Optional)	
	Day	
	State	
•	e US Gender: □Male	•
Home e-mail address (for notices	& reminders)	
STUDENT EMAIL		
	oth Parents O Mother Only O Fa	
O Foster Parent(s)	O State Ward O Other (expla	nin)
For our Connect Ed services you	may list up to (5) telephone numbers in	ncluding area code:
(1) (P	rimary Contact) (2)	(3)
(4)	(5)	
PHYSICAL CUSTODIAL P	PARENT/GUARDIAN INFORMA	ATION (lives at same address with student)
First Contact: Relationship to	Student	
Name	Ce	ll Phone
Place of Employment	Wo	rk Phone
Second Contact: Relationship to	o Student	
Name	Ce	ll Phone
Place of Employment	Wo	rk Phone
If shared physical custody, descri	be arrangement	
NON-CUSTODIAL PAREN	T/CIIA DDIA N INEODMATION	Ţ•
MON-COSTODIAL TAKEN	1/GUARDIAN INFURMATION	<u>L</u> •
Should non-custodial parent/guar		ES NO_

All educational and non-academic programs, activities and employment opportunities at the Hamilton-Wenham Regional School District are offered without regard to race, color, sex, religion, national origin, ethnicity, sexual orientation, gender identity, homelessness, age and/or disability, and any other class or characteristic protected by law.

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**Does the student have a Section 504 Plan?	O YES	O NO	
CONSENT TO OBTAIN STUDENT'S REC I hereby authorize the Hamilton-Wenham Region written, pertaining to the above-named student and or professionally deemed helpful as part of the student. This includes access to school records, a applicable.)	al School Dist I family which evaluation, stu	rict to obtain may be neces dy, adjustme	any and all records or reports, verbal ssary for the diagnostic study of the chilent of program or for the welfare of the
Parent/Guardian Signature			Date
THESE QUESTIONS ARE APPLICAB	BLE TO STU GRADE 3 OF		TERING KINDERGARTEN to
Has your child ever attended Pre-School? Has your child participated in the Coordinated		ONo ommunity E	ngagement (CFCE) Activities?
OYes ONo			
Does your child have a sibling attending Ha If yes which school? Buker Cutler			
Does your child have a sibling attending Ha	_ Winthrop ed from any	MRMS school?	O Yes O No
Does your child have a sibling attending Ha If yes which school? Buker Cutler Has the applicant been expelled or suspend If yes, please explain the circums SIBLING INFORMATION:	Winthroped from any stances on a se	MRMS school? eparate shee	O Yes O No t & attach it to this form.
Does your child have a sibling attending Ha If yes which school? Buker Cutler Has the applicant been expelled or suspend If yes, please explain the circums SIBLING INFORMATION: Name	_ Winthrop ed from any stances on a se	MRMS	O Yes O No t & attach it to this form.
Does your child have a sibling attending Ha If yes which school? Buker Cutler Has the applicant been expelled or suspend If yes, please explain the circums SIBLING INFORMATION: Name Name	_ Winthrop ed from any stances on a se	mRMS	O Yes O No t & attach it to this form. f Birth f Birth
Does your child have a sibling attending Ha If yes which school? Buker Cutler Has the applicant been expelled or suspend If yes, please explain the circums SIBLING INFORMATION: Name	_ Winthrop ed from any stances on a se	mRMS	O Yes O No t & attach it to this form.
Does your child have a sibling attending Ha If yes which school? Buker Cutler Has the applicant been expelled or suspend If yes, please explain the circums SIBLING INFORMATION: Name Name	_ Winthrop ed from any stances on a se	mRMS	O Yes O No t & attach it to this form. f Birth f Birth f Birth N □
Does your child have a sibling attending Ha If yes which school? Buker Cutler Has the applicant been expelled or suspend If yes, please explain the circums SIBLING INFORMATION: Name Name Name	_ Winthrop ed from any stances on a se	mRMS	O Yes O No t & attach it to this form. f Birth f Birth f Birth
Does your child have a sibling attending Ha If yes which school? Buker Cutler Has the applicant been expelled or suspend If yes, please explain the circums SIBLING INFORMATION: Name Name Is student eligible for free lunch program?	_ Winthrop ed from any stances on a se	MRMS	O Yes O No t & attach it to this form. f Birth f Birth f Birth N □
Does your child have a sibling attending Ha If yes which school? Buker Cutler Has the applicant been expelled or suspend If yes, please explain the circums SIBLING INFORMATION: Name Name Is student eligible for free lunch program? Is student eligible for reduced lunch program?	_ Winthrop ed from any stances on a se	MRMS	HWRHS O Yes O No t & attach it to this form. f Birth f Birth f Birth N □ N □

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MILITARY FAMILY

O Yes (see below)	No			
If you answered YES above please check off the appropriate response(s)				
Child of Active Duty MoChild of member/veterarChild of member who di	medically discharged/retire	d for 1 year		
Has the student ever attended s If yes, please list the approximate				
Student Transferred in from (<i>List</i> Principal or Contact				
Address	City/	Town		
StateZip	CountryPho	ne #	Fax #	
-	ace – <i>Required</i> M.G.L. c.	60 8 1 for State Departs		
O American Indian or Native	American – A person havi	ng origin in any of the original potal affiliation or community attack		
	for example, Cambodia, Chi	al peoples of the Far East, South na, India, Japan, Korea, Malaysia		
	ian subcontinent of the Paci	ng origins in any of the original fic Islands. This area includes, for		
O Black – A person having orig	gins in any of the black racial	groups of Africa.		
O White – A person having ori	gins in any of the original pe	oples of Europe, North America of	or the Middle East.	
	Ethnicity –]	<u>Required</u>		
O Hispanic or Latino – A peculture or origin.	rson of Mexican, Puerto Ri	can, Cuban, Central or South Ar	merican or other Spanish	
O Not Hispanic or Latino				

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THE FOLLOWING FORMS MUST BE PRESENTED AT THE TIME OF REGISTRATION.

IF THE REQUIRED DOCUMENTATION IS NOT SUBMITTED YOUR CHILD WILL NOT BE CONSIDERED REGISTERED IN THE HAMILTON-WENHAM REGIONAL SCHOOL DISTRICT

- Proof of Residency (see School Committee's Student Admission Policy)
- Proof of Guardianship (if applicable)
- A copy of your child's birth certificate
- A copy of the Academic Transcripts or most recent report card
- A photo ID of Parent/Guardian
- Discipline Records
- Medical Records (should include all immunizations & current physical exam information)
- MCAS Scores (if applicable)
- IEP (if applicable)

For Office Use Only: LASID#	SASID#	
Date Entering School	Counselor	

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THE MCKINNEY-VENTO HOMELESS EDUCATION ACT

The Federal McKinney-Vento Education Homeless Education Assistance Act is designed to ensure educational rights and protections for students experiencing homelessness. Homelessness is defined as children and youth who "lack a fixed, regular, and adequate nighttime residence."

Consistent with the Massachusetts Department of Elementary and Secondary Education guidelines, the Hamilton-Wenham Regional School District afford homeless students and unaccompanied youth special consideration in addition to access to the same free, appropriate public education and opportunities thereof, that is provided to all other children and youth living in Hamilton or Wenham. The district will enroll homeless students even if they do not have the documents required for enrollment, such as school records, medical records, or proof of residency. Homeless students and unaccompanied youth are entitled to receive free and reduced school meals, transportation, English language service, vocational and technical services, gifted and talented services, special education, all extra-curricular activities and Title I services.

Please provide the Hamilton-Wenham Regional School District with the following information:

Student Name _____ Gender: M \Box F Race: American Indian or Alaskan Asian 🗀 Black/African American White Hawaiian/Pacific Islander Hispanic/Latino Do you have a fixed, regular, and adequate nighttime residence? Yes □ No □ If no, please check the description that best describes your primary nighttime residence: □ Shelter □ Unaccompanied Youth □ Hotel/Motel □ Double-up Unsheltered ☐ Emergency/Transitional Placement *For further information on the services or if you do not feel comfortable identifying yourself as homeless by way of this form, we encourage you to please contact, Stacy Bucyk, Homeless Coordinator, at 978-468-5303, in order to receive services made available through the McKinney-Vento Homeless Education Act.

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EMERGENCY MEDICAL CARD

	Student		
Student ID		Gender	
Homeroom:		Grade:	

* please use black ink to complete *

Thank you for completing this medical information section as thoroughly as possible. In the unlikely event that your child requires medical
transport during school hours, this information could be vital to both the emergency transport and hospital team in caring for your child until
you arrive. All medical information provided is maintained with the utmost confidentiality.

	nds (except to country was part of the country was part time was pressive dispersive din	was the child born? ands (except Japan), (ore than one month? with someone who has United States from an isease or take medical ster Non-Aspirin for	erica, South America, Deentral America, been sick with Tother country? ions that might co	South America, Mexico, B? ause immunosuppression? r to my child during the s	YES	NO
Signature of Parent/Guardian: TB RISK ASSESSMENT Was the child born in Africa, Asia & Pacific Island Europe, the Caribbean or Middle East? In what Has the child lived or traveled in Africa, Asia & Eastern Europe, the Caribbean or the Middle Ein the last 2 years, has the child lived with or sponsor Have any members of the child's household conducted to Does the child have any history of immunosupport of the child in the last 2 years, has the child shousehold conducted to the child have any history of immunosupport of the child have and authorize the School Nurse to year on an occasional basis. I release the statement of the child have any history of immunosupport of the child have any history of immunosupport of the child have any history of immunosupport.	nds (except to country was part of the country was part time was pressive dispersive din	pt Japan), Central Amwas the child born? ands (except Japan), ore than one month? with someone who has United States from an isease or take medical	erica, South America, Deentral America, been sick with Tother country? ions that might co	srica, Mexico, Eastern South America, Mexico, B? ause immunosuppression? r to my child during the s		NO
Signature of Parent/Guardian: TB RISK ASSESSMENT Was the child born in Africa, Asia & Pacific Islan Europe, the Caribbean or Middle East? In what Has the child lived or traveled in Africa, Asia & Eastern Europe, the Caribbean or the Middle E In the last 2 years, has the child lived with or sp. Have any members of the child's household con	nds (except to country varieties last for moont time varieties last for the	pt Japan), Central Amwas the child born? ands (except Japan), ore than one month? with someone who has United States from an	erica, South Ame Central America, been sick with Tother country?	South America, Mexico,	YES	NO
Signature of Parent/Guardian: TB RISK ASSESSMENT Was the child born in Africa, Asia & Pacific Islan Europe, the Caribbean or Middle East? In wha Has the child lived or traveled in Africa, Asia & Eastern Europe, the Caribbean or the Middle E In the last 2 years, has the child lived with or sp	nds (exce t country v Pacific Isla ast for mo pent time v	pt Japan), Central Amwas the child born? ands (except Japan), ore than one month? with someone who has	erica, South Ame Central America, been sick with T	South America, Mexico,	YES	NO
Signature of Parent/Guardian: TB RISK ASSESSMENT Was the child born in Africa, Asia & Pacific Islan Europe, the Caribbean or Middle East? In what Has the child lived or traveled in Africa, Asia & Eastern Europe, the Caribbean or the Middle E	nds (exce t country v Pacific Isla	pt Japan), Central Amwas the child born? ands (except Japan), (ore than one month?	erica, South Ame Central America,	South America, Mexico,	YES	NO
Signature of Parent/Guardian: TB RISK ASSESSMENT Was the child born in Africa, Asia & Pacific Islan Europe, the Caribbean or Middle East? In wha	nds (exce _l	pt Japan), Central Amwas the child born?	erica, South Ame	rica, Mexico, Eastern	YES	NO
Signature of Parent/Guardian: TB RISK ASSESSMENT					YES	NO
Signature of Parent/Guardian:				Date		
				D-4-		
I hereby authorize the Hamilton-Wenham Regio staff, to act in the best interest of my son/daugh					ans and	
Hearing and/or Vision Deficit		I Britania - Tra	р т			
Behavioral Disorder (please specify)		Ot	her:			
Seizures (if yes, specify, ex. Childhood fel	brile, epil	eptic, etc.)				
Heart Disease/Surgery (please specify)	7 10 11 11 10	•		(please specify)		
ADD ADHD Anemia Anxiety/Depression		a Diabetes Eating D	-	rtension Tuberculosis	ASD	
Please circle any illness or condition yo	ur child	has ever had, past	or present:			
Please list any medications that your child takes school or outside of school hours, including dos forms, available from the Health Office and onlir	es and fre					
Medications:						
Does your child have an Epi-Pen?	Yes	No				
boes your child have any allergies (med	ilcation,	iood, environment	al) that we she	did kilow about?		
* If you don't have insurance and would like info Does your child have any allergies (med			-			
Do you have medical insurance? Yes _		_Company Name: _		Policy #		
	dress:			Office Phone:		
Contact 4:	Hom	ne:	Cell:	Work:		
	Hom	e:	Cell:	Work:		
Contact 3:	Hom	ne:	Cell:	Work:		
	Hom	ne:	Cell:	Work		
Contact 1: Contact 2: Contact 3:		/ laar coo.				
Contact 1: Contact 2:	ОВ	Address:				
Student: Contact 1:	naintained	with the utmost confid		3	,	
Student: D Contact 1: Contact 2:	could be vinaintained	tal to both the emerge with the utmost confid	ncy transport and			



AFFIDAVIT of RESIDENCY

INSTRUCTIONS:

Any applicant for the Hamilton-Wenham Schools who cannot produce a property deed or lease must ask the owner or lessee of the property where the applicant lives to complete and sign this legal affidavit. It is the responsibility of the applicant (not the person who completes this affidavit) to attach a record of recent rent payment, unless this affidavit affirms in #3 below that the tenancy does not require payment of rent.

My name is	and I hereby depose and certi
follows: (Please complete all th	ree items and sign below)
	pperty located atin t
Town of Hamilton/Wenham	ı.
2	, who is the parent or legal guardian o
	, leases or subleases this property as their principal
residence from me, without a wr	ritten lease, in a tenancy at will, from month to month.
3. CHECK ONE:	
I have received within	the last thirty (30) days rental payment for the lease or sublease of t
premises.	
OR	
Alternatively I hereby	state that the party named above resides with me at the address above
	state that the party named above resides with me at the address above
Alternatively, I hereby with no payment of rent.	state that the party named above resides with me at the address above
with no payment of rent.	. ,
with no payment of rent.	state that the party named above resides with me at the address about nalties of perjury thisday of20
with no payment of rent.	. ,
with no payment of rent. Signed under the pains and pe	nalties of perjury thisday of20
with no payment of rent. Signed under the pains and pe	. ,
with no payment of rent. Signed under the pains and pe	nalties of perjury thisday of20
with no payment of rent. Signed under the pains and pe (Signature)	nalties of perjury thisday of20
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with no payment of rent. Signed under the pains and pe (Signature)	nalties of perjury thisday of20
with no payment of rent. Signed under the pains and pe (Signature) (Address) Notary Public	nalties of perjury thisday of20 (Printed Name)
with no payment of rent. Signed under the pains and pe (Signature) (Address) Notary Public	nalties of perjury thisday of20 (Printed Name)
with no payment of rent. Signed under the pains and pe (Signature) (Address) Notary Public County of Essex, Commonwealt	nalties of perjury thisday of20 (Printed Name)
with no payment of rent. Signed under the pains and pe (Signature)	nalties of perjury thisday of20 (Printed Name)

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HOME LANGUAGE SURVEY

Massachusetts Department of Elementary and Secondary Education regulations (G.L.c.71A) require that all schools determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students. If a language other than English is spoken in the home, the District is required to do further assessment of your child. Please help us meet this important requirement by answering the following questions. Thank you for your assistance.

Student's First (Given)		_Family Name (Surname) should be exactly as on passport	······		Age
Birth Date			,		
1. What language did y	our child first understand or speak?	?			
	ou use most often when speaking v				
3. What language does	your child use most often when spe	eaking with you at home?			
4. What language does	your child use most often when spe	eaking with other family mer	mbers?		
5. What language does	your child use most often when spe	eaking with friends?			
6. What other language	does your child know?				
7. What language(s) do	oes your child read?				
	oes your child write?				
9. At what age did you	r child start attending school?				
10. Has your child atter	nded school every year since that ag	ge?	YES	NO	
If no, please explai	n:				
11. Has your child even	been in a Bi-Lingual or ESL Class	sroom?			
12. Would you prefer o	oral and written communication from	m the school in ENGLISH	HOME LAN	IGUAGE?	
13. Will you require an	interpreter/translator at Parent Tea	cher meetings or school info	rmational session	n(s)? YES	NO
14. Do you think your	child needs help learning English?	YES NO			
Signature of Parent/G	uardian		Date		_
Parent/Guardian Nam	e (please print)				_
Address		Phone Number			_
Date Family Entered th	ne United States				
What is the native lang	uage(s) of each parent/guardian:				
Mother	Fath	er	Gua	rdian	
Relationship of the per	son completing this survey:				
Mother	Father	Guardian	Othe	er, please spe	cify:
Recommendation: Pr	oficiency Testing/Records Review	No ELL Program	Number of Ye	ears Student i	n the USA:
Office Staff: A	copy of this form to be filed in an	ELL Folder if an additional	language is spo	ken other th	an English

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CERTIFICATION OF ADDRESS

In order to be certain of the correct names, address, and legal residences of students and parents or guardians, it is necessary for each person with legal custody of a student attending the Hamilton-Wenham Regional School District schools to certify names and addresses. This information will be used to assure compliance with the law respecting residency requirements.

Please complete the following statement and submit it with a tax bill or utility bill or other acceptable documents at to the Hamilton-Wenham Regional School District Offices.

I verify that the following information is true and correct under the penalty of perjury:

1.	Name of student (one only):	
	1 mino of states (one only).	
2.	Address where student lives (1)*:	
3.	Name of person with legal custody (2)*	
4.	Address where person with legal custody lives	
5.	If the student is not living with legal guardian named in No. 3, provide the name, relationship, and the adult with whom the student lives:	
6.	Name and signature of building management or owner of property where the student lives:	
Printed	! Name	
Signatu	ure Date	
* (1)	Sleeps a majority of nights, eats morning and evening meals, where clothes are kept. O YES	O NO
* (2)	Parents, guardian, or person assigned custody by court. O YES O NO	
change.	rstand that it is my obligation to inform the Superintendent of Schools should any of the above info c. I also understand that if this documentation is falsified, my child(ren) may be promptly withdraw he/she/they attend(s).	
Signatu	ure of Parent or Guardian or person assigned legal custody	
Date		

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Picture/Video Release Form

Dear Parent/Guardian:	
This is a "blanket" permission slip for use during members may take pictures and/or videos of studes complete this form with your child's furgistration packet.	idents engaging in learning activities.
Thank you for your cooperation.	
Yes,	
my permission to participate in activities which invideos for public release.	olve his/her picture being taken and/or
Parent/Guardian	
Date	
No,	DOES NOT
have my permission to participate in activities wh and/or videos for public release.	ich involve his/her picture being taken
Parent/Guardian	
Date	

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SAFE HOMES PLEDGE

The Hamilton-Wenham Regional School District has started a Safe Homes program in which many of you have participated. Safe Homes is a community of families who have made a commitment to provide youth with safe, drug and alcohol-free activities. The pledge involves activities held in the home. Parental support of drug-free activities is one step in demonstrating to youth that parents and schools are working together to provide fun activities without the use of drugs and alcohol.

Good communication and commitment are the keys. Safe Homes is a vehicle in which parents talk to their children about expectations. Safe Homes parents communicate with other parents to confirm plans and details about specific events. Inform your children that you have joined Safe Homes and discuss it with them. A listing of parents committed to the Safe Homes Program will be published in the telephone directory.

SAFE HOMES PLEDGE

I, the undersigned, make the following commitment:

- 1. There will be visible parent supervision at any parties given by my child/children.
- 2. To the best of my knowledge, there will be no drugs or alcohol used by or served to minors in my home.

Where applicable both parents should sign.

3. I will be receptive to, and encourage communication from, other parents: a) any time a child is invited to my house, and b) regarding any issue where they may be concern.

Signature

Signature

Cell

Child's name

Signature

Grade

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Internet Access Acceptable Use Policy Student Acceptable Use Agreement

Parent/Guardian Section

The following section must be signed if the student is under eighteen (18) years of age.

As the parent or guardian of , I have read and discussed the Hamilton-Wenham Regional School District Acceptable Use Policies for Internet Access, Electronic Communication, and Web Authoring with my child. These policies are available for viewing in student handbooks and on-line.

I hereby release the Hamilton-Wenham Regional School District, its School Committee, personnel, and any institutions with which it is affiliated, from any and all costs, liabilities or damages of any nature arising from my child's use of, or inability to use, the District's system, including, but not limited to claims that may arise from the unauthorized use of the system to purchase products or services.

I will instruct my child regarding any restrictions against accessing material in addition to the restrictions set forth in the District Internet Access Acceptable Use Policy. I will emphasize to my child the importance of following the rules for personal safety.

I give permission to the Hamilton-Wenham Regional School District to issue an Internet account for my child with the understanding that the District has my consent to monitor my child's communication on the internet.

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School Records Release Form

Date		
TO WHOM IT MAY CONCERN:		
This is to inform you that it is my w records pertaining to my child to the matter would be appreciated.		
Name & Address of School Child Pres	viously Attended:	
Name of Child/Children		Grade
SIGNATURE OF PARENT/GUARDI	IAN	DATE
To be complete. The requesting school will fill in rec	ed by the HWRSD Requesting quired information for sending	
School Name		
Address Town/City		Zip
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